



About i-Hub

The Innovation Hub for Affordable Heating and Cooling (i-Hub) is an initiative led by the Australian Institute of Refrigeration, Air Conditioning and Heating (AIRAH) in conjunction with CSIRO, Queensland University of Technology (QUT), the University of Melbourne and the University of Wollongong and supported by Australian Renewable Energy Agency (ARENA) to facilitate the heating, ventilation, air conditioning and refrigeration (HVAC&R) industry's transition to a low emissions future, stimulate jobs growth, and showcase HVAC&R innovation in buildings.

The objective of i-Hub is to support the broader HVAC&R industry with knowledge dissemination, skills-development and capacity-building. By facilitating a collaborative approach to innovation, i-Hub brings together leading universities, researchers, consultants, building owners and equipment manufacturers to create a connected research and development community in Australia.

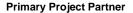
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Lessons Learnt Report: [name]



i-Hub Lessons Learnt Report

Guidance notes for completion of the Lessons Learnt Report:

- This report is intended to be made public.
- Please use plain English, minimise jargon or unnecessary technical terms.
- Please use your organisation's branding for the report.
- The report should meet your organisation's publishing standards.
- Please use one template per each major lesson learnt and include as many as are relevant for your sub-Project. If what you learnt is more technical, this is the section to include technical information.
- The content of these Lessons Learnt Reports can be compiled (and updated, where necessary) for inclusion in the (public) Project Knowledge Sharing Report, for submission at the completion of your sub-Project.

Lead organisation	Queensland University of Technology			
Sub-Project number	LLHC4			
Sub-Project commencement date	1 July 2019 Completion date 30 June 2022		30 June 2022	
Report date	19 Nov 2021			
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Lessons learnt

Lesson learnt #1	Preparation for private sectors working in healthcare facilities					
Category	Logistical					
Choose from:	Technical	Commercial	Social	Regulatory	Logistical	Other (specify)
Describe what you learnt about this aspect of the Project.						
Healthcare facilities are health and medical services oriented. It may take some time for new companies to learn the contracting process, risk evaluation and management system, documents and induction required. At times, long lead times may be required to access hospital sites for implementing technology. Data requirements can potentially be a road block based on what data is required for a particular technology compared to what data is available at a particular site or location.						
Please describe what y future Projects?	Please describe what you would do differently next time and how this would help. What are the implications for future Projects?					
For future projects, it mexample subcontractor					ence in healthca	re facilities, for
If your Project learning	s have identifie	d any knowledge	gaps that n	eed to be filled	d, please state it	below.

Lessons Learnt Report: [name]



Please include any other information you feel is relevant or helpful in sharing the knowledge you learnt through this stage of the Project. This may be qualitative or quantitative and may include a graph, chart, infographic or table as appropriate.



Lesson learnt #2	Regular catch-up to build up rapport					
Category	Logistical and project management					
Choose from:	Technical Commercial Social Regulatory Logistical Other (specify)					
Describe what you learnt about this aspect of the Project.						
Major hospital sites often have multiple buildings onsite with complex building management systems and engineering services teams. Building rapport with key personnel on project collaborator's site is essential to ensure project's success. Hospital engineering personnel are usually very busy and frequently not able to contribute as much as they would like.						
Please describe what y future Projects?	ou would do di	ifferently next tim	e and how tl	his would help	. What are the in	nplications for
Similar to this time, for who have in-depth eng regularly reviewed and	ineering syster	n knowledge and	l influence o	ver operation.	In this way, proje	
If your Project learnings	s have identifie	d any knowledge	gaps that n	eed to be filled	d, please state it	below.



Please include any other information you feel is relevant or helpful in sharing the knowledge you learnt through this stage of the Project. This may be qualitative or quantitative and may include a graph, chart, infographic or table as appropriate.

